



# Impact report on improving Physical Education 2015-2016

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## Background and Context:

PESG was introduced from April 2013 so that schools could improve the quality and breadth of their physical and sport education. Schools are free to determine how to best use this funding with the expectation that there will be an increased participation by primary aged pupils in PE & Sport so that they develop healthy lifestyles and reach the performance levels they are capable of. The grant in school will make additional and sustainable improvements to the quality of PE and sport we offer. Following the Ofsted report "Beyond 2012" that identified the need for additional support in Primary Schools for the development of Physical Education & Physical Activities, the Department for Education in partnership with the Department for Health have invested £150 million in a national programme to improve the qualities of Physical Education. Each school has been allocated funding to deliver their own individual programme. From September 2013, inspectors will assess and report on how effectively this funding is being used to improve PE & Sport provision. The government has committed to extending the Sport Premium funding until the year 2020.

## Rational:

Brinsworth Whitehill is committed to enabling all pupils to achieve to the best of their abilities. As well as adopting healthy lifestyles we want our pupils to enjoy, regularly participate in and reach the highest sporting performance level they are capable of. We have recruited support from Rawmarsh Community School through specialist teachers in the delivery of Physical Education. We have jointly developed a programme of activity that aims to provide:

- A balanced programme of Physical Education & Physical Activity
- A Programme of activity in lessons & extra-curricular
- A training programme to up skill teaching staff and to deliver high quality physical education in School
- A comprehensive assessment process

<u>Key Actions</u>	<u>Cost</u>	<u>Milestones</u>	<u>Impact</u>
1. Employing specialist PE teacher to develop the confidence of staff and improve the quality of P.E. lessons across the school.	£7,200	<p>Staff to work with KL-6 for 1hr per week in P.E. sessions. KP1 (DEP 3.1, 3.7 and 2.3)</p> <p>Staff to teach a similar lesson for the following P.E. session. KP1 (DEP 3.1, .7 and 2.3)</p>	<ul style="list-style-type: none"> <li>•8 hours of high quality PE lessons are taught in school every week which are delivered by a specialist PE teacher through the Rawmarsh Liaison. This has increased staff subject knowledge, improved children's basic skills and all children have access to specialist provision.</li> <li>•Drop-ins show that staff are more confident in delivering high quality P.E. lessons and skills are being taught and developed.</li> </ul>
2. Encourage competitive sport within and outside school and involving parents in their children's learning.		<p>Different sports to be taught each <math>\frac{1}{2}</math> term during P.E lessons (DEP 2.3 and 3.3)</p> <p>Children are encouraged to participate in teams to develop team work skills and encourage competition and fair-play. KI2 AND KI1 (DEP 1.1, 2.3, 3.3 and 3.7)</p> <p>Entry to competitions and results indicate success. KI2 AND KI1 (DEP 1.1, 2.3, 3.3 and 3.7)</p> <p>Regular features in Celebration assemblies and Website blogs KI2 AND KI1 (DEP 1.1, 2.3, 3.3 and 3.7)</p> <p>Use of partnership mini-bus to take children and staff to competitions</p>	<ul style="list-style-type: none"> <li>•Children have participated in 8 sporting competitions as part of the Rawmarsh Sports Clusters so far this year. As part of this cluster the children have come first in 5 of these sports and have therefore competed in a 'Rotherham final'. The children have also competed at county and regional levels which has boosted self-esteem and confidence.</li> <li>•The competitions have given children (particularly gifted and talented children) an opportunity to play a variety of sports and a competitive level. The children have done extremely well and this has given them much more confidence and self-esteem. So far this year there have been around 70 children who have participated in competitive sport outside of school where as in previous years there have only</li> </ul>

			been 20 children.
3. Increase the variety of sporting clubs offered at school (including during lunch and playtimes)		<p>There are more pupils participating in a range of clubs and learning new or progressing skills. KI1 (DEP1.1, 2.3, 3.3)</p> <p>'Sports leaders' have been set up during playtimes and lunchtimes. KI1 (DEP1.1, 2.3, 3.3)</p> <p>Change 4 Life club (Lunchtime) is having a positive impact on children in LKS2. KI1 (DEP1.1, 2.3, 3.3)</p> <p>Sports leaders from RCS have trained BWP sports leaders - encouraging a more active playtime. KI1 (DEP1.1, 2.3, 3.3)</p>	<ul style="list-style-type: none"> <li>•The competitions have given children (particularly gifted and talented children) an opportunity to play a variety of sports and a competitive level. The children have done extremely well and this has given them much more confidence and self- esteem. So far this year there have been around 70 children who have participated in competitive sport outside of school where as in previous years there have only been 20 children.</li> <li>•There are now 8 'sports leaders' in school who run lunchtime activities and a change 4 life club. This has impacted upon the behaviour on the playground. It has minimised the number of bullying incidents and increased children's participation in sport.</li> </ul>
4. Ensure P.E. resources are available and are of a high quality to enable high quality P.E. and sport across the school.	£1,500	<p>KL-G to audit resources (DEP 1.1 and 3.1)</p> <p>RMCD and K.Lee to purchase additional resources (DEP 1.1 and 3.1)</p> <p>Basketball/Netball nets</p> <p>Hockey sticks</p> <p>Hockey balls</p>	<ul style="list-style-type: none"> <li>•Full schemes of work for the sports are being used throughout school which is improving children's basic skills and a wider range of sports are now being taught.</li> <li>•A PE teacher through the Rawmarsh Liaison agreement coach and work alongside teachers and share good practice. This is both benefiting the children and staff. The children are receiving high quality P.E. lessons and the staff are receiving CPD. This is providing staff with training or resources to help them teach PE and</li> </ul>

			sport more effectively.
5. Build a positive approach to teaching and learning.	N/A	There is now more consistency and progression across the year group KI1 (DEP 1.1, 3.1 and 3.3)	<ul style="list-style-type: none"> <li>•Full schemes of work for the sports are being used throughout school which is improving children's basic skills and a wider range of sports are</li> <li>•A PE teacher through the Rawmarsh Liaison agreement coach and work alongside teachers and share good practice. This is both benefiting the children and staff. The children are receiving high quality P.E. lessons and the staff are receiving CPD. This is providing staff with training or resources to help them teach PE and sport more effectively.</li> </ul>
6. To raise the profile of sport throughout school.		<p>Parents and children are more aware of how sport is encouraged and taught in the school. (DEP 4.3)</p> <p>The school Website updated every half term with photos from sporting events (DEP 4.3)</p> <p>Nominate 'sports leaders' in school to organise playtime activities that will engage reluctant children to participate (DEP 1.5)</p> <p>Sports board in school to promote sport and praise pupil achievement.(DEP 1.5)</p>	<ul style="list-style-type: none"> <li>•A PE teacher through the Rawmarsh Liaison agreement coach and work alongside teachers and share good practice. This is both benefiting the children and staff. The children are receiving high quality P.E. lessons and the staff are receiving CPD. This is providing staff with training or resources to help them teach PE and sport more effectively.</li> </ul>
7. To generate links with local sports clubs .	£2,100	We now host a karate club in school which is very becoming very popular with pupils. (DEP 1.1)	<ul style="list-style-type: none"> <li>•By purchasing new equipment this has enabled staff to be prepared and resourced for lessons</li> </ul>

		Children receive specialist coaching KI1 (DEP 1.1) Holiday Clubs run by Active Regan	and children to be more engaged.
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