

Brinsworth Whitehill Primary

Pupil Premium Grant Expenditure - April 2013 to March 2014

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (excluding Nursery pupils)	282 (January 2013 Census)
Total number of pupils eligible for PPG	56 (January 2013 Census)
Amount of PPG received per pupil	£900 (revised amount £953)
Total Amount of PPG received	£50400
January 2014 – revised PPG amount	£53618
Total Spent	£61921 (£8303 in addition to allocation)

Background and Context of PPG
<p>PPG was introduced for pupils eligible for free school meals (FSM) at any point over the last six years with the intention of closing the attainment gap between disadvantaged and non-disadvantaged children. This is at a rate of £953 per child 2013/2014.</p> <p>There are no guidelines on how this money can be spent, although from 2012 performance tables will contain information about the impact schools have made on closing the gap between different groups.</p> <p>Schools must evidence strategies in place to raise the attainment of FSM pupils and what the associated costs are with perhaps specific pupil case studies of the pupil premium money has been used alongside attainment and progress figures for this group of children.</p> <p>From 2012 we are <i>required</i> to publish details of our PPG on our Website, which must include;</p> <ul style="list-style-type: none">• The amount of school's allocation• Details of how it is intended to be spent• Details of how the previous years allocation was spent• The effect of the expenditure on the attainment of the pupils the grant was intended for <p>This should be an <i>overall</i> breakdown of funding and how effective it has proved</p>

Rationale of PPG	
<p>Brinsworth Whitehill is committed to enabling all pupils to achieve to the best of their abilities. We intend to invest our pupil premium grant in better learning and will, therefore, allocate money to raise the <i>aspirations</i> and to maximise the <i>achievement</i> of our children from more disadvantaged backgrounds. However, we also recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals. We reserve the right to allocate Pupil Premium funding to support any child the school has identified as being socially disadvantaged.</p>	
Objectives	
<p>To:</p> <ol style="list-style-type: none"> 1. Organise teaching and learning in order to meet the needs of all children in the best way 2. Ensure appropriate provision is made for children who belong to vulnerable groups 3. Socially disadvantaged children have their needs adequately assessed and met 4. Ensure the basic needs of our children are met so that they are able to access learning 5. Ensure children attend school regularly and punctually (in line with school target of 95.4%) 6. Enable children to have high self-esteem and self-confidence 7. Enable children to access school provision in its widest sense eg creative, arts 8. Provide children with effective feedback so that this helps them gain a clear understanding of what they need to do next in order to improve 9. Involve parents in supporting their children's learning 10. Provide children with confident and skilled members of staff 11. Support children to make good progress so they attain in line with or higher than national expectations 12. Close the gap between pupils eligible for FSM with other groups 13. Provide children with first hand experiences to use as meaningful starting points for learning eg visits and visitors 14. Provide children with resources to support learning at home 	
2013 / 2014 PLAN - Project	Objective
Visits and Visitors to support learning	1, 5, 7, 12, 13
Funding additional teacher	1, 8, 10, 11, 12
Booster lessons	1, 2, 6, 8, 11, 12, 14
Literacy consultant	1, 8, 10, 11, 12
One-to-one tuition focusing on numeracy	1, 3, 6, 8, 11
Enrichment opportunities	4, 6, 12, 13, 14
All class TA support	1, 3, 4, 5, 6, 10
Intervention TA support	3, 4, 6, 10, 11
Lunchtime Reading Club	1, 2, 6, 11
Statemented child	1, 2, 3, 4, 6, 7, 9, 10
Literacy purchases	6, 9, 14
Y6 SATs Reading Partners	1, 2, 6, 12

PPG Project Spending			
Project	Cost	Objective	Outcome
Provide places for children to be able to access the residential to Robin Hood's Bay in order to ensure the best possible learning opportunity for our pupils. Provide places for children on day visits.	£1530	To reduce pressure of affording school visits, ensure that children attend on visit days and access experiences they might not otherwise have	Children's learning is supported through relevant experiences through topic/curriculum work All children attend day visits
Funding an additional class teacher in KS2	£16986	To reduce teaching groups and therefore target children more effectively	All year groups in KS2 are full, therefore additional funding was used to reduce class sizes
Funding a school Literacy Consultant to raise standards in Level 5 and Level 6	£2210	To boost Y6 Level 5 and Level 6 children to make good/better progress than national expectations and PP children not on track to achieve 2 to 3 levels progress in reading and writing	Children to make 2 or 3 levels progress in reading, writing and SPAG
Providing targeted one-to-one tuition focusing on literacy/numeracy	£1600	15 min 1:1 tuition per day for PP children to raise levels	Children have increased self-confidence within these areas. To achieve accelerated progress
Enabling all children to access enrichment opportunities – music	Brass for 3 terms £1200	To reduce pressure of cost of music lessons, and to ensure children experience a skill they might not otherwise have the opportunity to do so	PP children are able to access a wider school provision eg learning to play a musical instrument
Staff CPD – Art lessons with a specialist	£250	To provide staff with skills and expertise to improve provision and outcomes for children	PP children are able to access a wider school provision eg creative as well as academic
All classes have full time TA support	£17500 additional temporary contracts	To provide appropriate interventions in particular Y3 in writing & maths Support children overcome barriers to learning To enable children to achieve their best	Differentiation in lessons is appropriate Children display positive attitudes to learning in class Children apply their learning skills in their work
Additional TA support for interventions	£5627	To provide specific interventions to support children overcome individual barriers to learning To enable children to achieve their best. TA to target groups with specific needs eg speech and motor skill	Children with specific needs overcoming barriers for learning
TA support for lunchtime reading club	£650	Higher level KS1 readers	For children from targeted groups to

		Year 2's highlighted from last year for reading	improve on achievement from last year.
Statemented children	£11000	Through the use of specific intervention and 1:1 support and small group support	Children are tracked to make progress
Literacy	£318 (including FS1 children)	Purchased individual books for children to keep and take home. To encourage children to read and have ownership of stories	Children having ownership of books and reading at home with family members
Y6 SAT's reading partners	£0.00	Children partnered to encourage and reassure anxious children	Children having increased self confidence when undertaking SATs
Purchase of Books for FS/KS1/KS2	£3300	An audit on Books in all key stages by external provider (GB) and purchase of books banded for reading	Children to access reading schemes across school differentiated for age and topics