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| Year group 1/2 | | Teachers: Miss McDermott, Miss Shelton, Mrs Sprague and Mrs Robertson |
| Term | Topic | Main areas of study |
| Autumn  Animals | *What would happen if nobody cared?* | Animals- This term we will think about the potential dangers faced by animals and what happens when they are caught in a dangerous situation/under threat.  Commission- Letter from YWP to ask us to raise awareness of an endangered species living at the YWP. What does endangered mean? Which animals are endangered and why? Where do they live? What is being done? What else can we do to help?  Literacy – Dear Zoo, Rumble in the Jungle, Dear Greenpeace. Letter writing, posters, factsheets, explanation of a lifecycle. Adopt an animal- fundraising? Look at animal charities- write letters/adopt an endangered animal. Animals poems/animals in danger song.  Geography – Animals around the world and where they are located. Why are some animals endangered? Which animals are endangered? Geography- threat to habitats (human and physical e.g. ivory hunting/deforestation/Ways to raise awareness? Hot and cold climates.  RE – How do we say thank you for our beautiful world? Sacred animals – Hindus and Buddhists  Science- Animals, including humans – Compare animal’s needs to human needs, habitats, naming and sorting animals, describe and compare animals, labelling parts of animals including humans, animals groupings.  Maths – Class pet survey - data handling  Visit to Yorkshire Wildlife Park |
| Spring | *Who lives in a house like this?* | Castles- This term we will be looking at different types of houses and homes and finding out about them. We will begin our topic with a visit to Bolsover Castle to find out how people lived in the past.  Commission- Can we recreate castle life in our school hall? Castle banquet/party- hats, crowns, clothing, tapestry on wall, food, dancing etc.  Literacy- fairy tales/recount/non-chronological report/invitation to royal banquet.  Science- Everyday Materials- castle building materials/changing materials- bread.  Investigation- How far do you need to pull arrow back to make it go the furthest?  Investigation- Was the pig’s house made of bricks really the strongest?  Art/ DT- Design and make shields, hats and crowns, what clothes did they wear? Bayeux Tapestry  History/Geography- Geographical location of castles/Harold and William the conqueror story/Bolsover Castle/types of castle/castle life/defence and attack.  PE- Medieval Dance |
| Summer | *Why do people like to be beside the seaside?* | Commission- To create a short travel documentary persuading people to visit the seaside about a seaside destination- Wish You Were Here.  Science- Seasonal changes- weather/seasons. Floating and sinking investigation.  Literacy- Lighthouse Keepers Lunch- Narrative, Instructions- how to make a sand castle/sandwich for a picnic. Explanations of floating and sinking. Postcards- stamp at seaside- buy, write and post. Recount of trip. Travel brochure- persuasive writing.  History/Geography- Why did people start going to the seaside? How did they get there? What were seaside holidays like in the past? Geographical features of the seaside.  Art- Mother nature. We will use the seaside theme, shells, pebbles, rocks, waves, sand etc to inspire our own ideas. We will record from observation and focus of elements of lines, shapes and textures. We will use natural materials to make a sculpture. |