

## Homework – Spring 2 2018

Child:

Class:

The project for this half term is to design and make a family coat of arms on a shield or flag which represents you as a family. It can have your name/pets etc  
The project will be due in w/c 12<sup>th</sup> March 2018.

This half term we will continue to focus on handwriting skills. We will continue to send a sheet home with the letter on it that your child has been practicing to write in class. This sheet will be given out on a Friday.

<u>Week</u>	<u>Subject</u>	<u>Please practise these skills</u>	<u>Parental Signature</u>
<u>1</u>  <u>2.3.18</u>	Reading	Read at least 3 times a week	
	Writing	Recount of the weekend in homework/weekend diaries.	
	Phonics/ Spelling	<b>Year 1: sketch, kit, skin, kill, king</b> <b>Year 2: To learn the spellings from Y1 and Y2 common exception word list over the half term and spelling from log book.</b>	
	Maths	Practise <b>Year 1: Practise counting forwards and backwards from any given number.</b> <b>Year 2: Partition the number 52 in different ways and show your answer using rods – sheet provided.</b>	
<u>2</u>  <u>9.3.18</u>	Reading	Read at least 3 times a week	
	Writing	Recount of the weekend in homework/weekend diaries.	
	Phonics/ Spelling	<b>Year 1: made, came, same, cake, take</b> <b>Year 2: To learn the spellings from Y1 and Y2 common exception word list over the half term and spelling from log book.</b>	
	Maths	Practise <b>Year 1: Roll two (or three!) dice and add the numbers together.</b> <b>Year 2: use estimation to check answers to a calculation are reasonable - activity provided</b>	
<u>3</u>  <u>16.3.18</u>	Reading	Read at least 3 times a week	
	Writing	Recount of the weekend in homework/weekend diaries.	
	Phonics/ Spelling	<b>Year 1: five, ride, hide, time, side</b> <b>Year 2: To learn the spellings from Y1 and Y2 common exception word list over the half term and spelling from log book.</b>	
	Maths	Practise <b>Year 1: Play games online: <a href="http://www.ictgames.com/shape.htm">http://www.ictgames.com/shape.htm</a></b> <b>Year 2: read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given – thermometer task.</b>	
<u>4</u>  <u>23.3.18</u>	Reading	Read at least 3 times a week	
	Writing	Recount of the weekend in homework/weekend diaries.	
	Phonics/	<b>Year 1: June, rule, rude, use, cute</b>	

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	<b>Spelling</b>	<b>Year 2: To learn the spellings from Y1 and Y2 common exception word list over the half term and spelling from log book.</b>	
	<b>Maths</b>	<b>Practise</b> <b>Year 1: Look at a clock. Can you read the time to O'clock and half past? What time will you be going out? What time are you eating tea?</b> <b>Year 2: Read the time on a clock to the nearest 15 minutes.</b>	