MTP - Autumn 1 - Key Stage One

Down on the Farm

Where does our food really come from? Field to fork! Trip- Cannon Hall Farm

Date	3.9.18	10.9.13	17.9.18	24.9.18	1.10.18	8.10.18	15.10.18	22.10.18
Other information	Complete knowledge organiser and quiz.					12 th - Trip to Cannon Hall Farm		
Vehicles for learning						Trip		
Literacy	Narrative- Farm stories (learn, retell and re-write Pie Corbett style) - The Enormous Turnip, The Little Red Hen, Farmer Duck, Rosie's Walk, A Squash and a Squeeze.			Information texts- Animal fact files- e.g. habitat, size, appearance, diet, young What happens on a farm?		Farm to fork challenge- Lots of really good stuff on this website- key facts are v.good http://www.foodafactoflife.org.uk/Activity.asp x?siteId=0&sectionId=63&contentId=176	Recount of Trip to farm	Animal/Farm poems
Topic Numeracy	Farm number songs (5 little ducks, 10 fat	Sorting animals	Tally charts/pictog	Design a farm board games	Make animals using 2D shapes	Look at how we get milk, yogurt, cheese etc. Using money to buy food from role play	BEEBOT - plan route around a	Grouping: 5 hens x 2 legs = 10
	sausages, 5 little speckled frogs)	criteria. e.g. two legs/four legs, fur/feathers, can milk/can't milk	rams and graphs of favourite farm animals/favourite food			shop.	farm	legs; 3 cows x 4 legs = 12 legs; count tails, eyes, etc.
Other writing (Independent writing - not taught in Literacy)	All about Me writing for new teacher My favourite animal writing. My favourite animal is a pig. There	Labelling a plant/flower	Writing captions to match farm pictures	Harvest poems and prayers	Labelling a farm scene	Lists - jobs that a farmer has to do Instructional texts - how to look after an	Farmer's diary - sequencing activities	Glossary of Farm words

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	are lots of different breeds of pig etc.					animal / how to wash your hands properly.		
Science	Identify and name a variety of common wild and garden plants, including deciduous and evergreen treeslook at what plants are grown on a farm. What do crops need to grow?	Identify and describe the basic structure of a variety of common flowering plants, including trees.	Life cycles - chickens and ducks Farm animals and their babies	Identify and name a variety of common animals that are carnivores, herbivores and omnivores.	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Match food product to the animal Wool - process from shearing to spinning to end product.	Describe how anim food from plants of using the idea of a chain, and identify different sources	and other animals, a simple food y and name
Art/DT	Painting their favourite animals Making stick puppets to go with the stories in literacy			Design and make a farm board game		Look at the work of a British artist e.g. Aaminah Snowdon, who paints farm animals.		
Geography	 Different types of farms Farms in and around Brinsworth (locate farms on map) 			 Label main geographical features of a farm How are farms set out? Make maps 		Seasons: make a year dial for the seasons; add things which happen on the farm, eg spring - lambs born, autumn - harvest, winter - animals inside.		
ICT	Using the internet to research different jobs on the farm.	Creating life cycle diagrams on the computer (plants, animals).						