

Big Question- Who were the Vikings?		Outcome Commission/Enterprise event: create a Viking museum	
<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • Non-chronological reports about aspects of Viking life • Recount of our Viking day • Story based on Viking mythology • Descriptive settings • Poetry and riddles using Viking forms • Newspaper report about a Viking raid • Instructions from story 'how to train your dragon' • Diary of a longship explorer • Persuasive leaflet for our museum • Viking raider – wanted poster 'Have you see this man?' 	<p style="text-align: center;">Art</p> <p>Viking shields/helmets</p> <p>Class project – a Viking longship</p> <p>Runes – clay or matchsticks</p> <p>Weaving</p> <p>Clay: Dragon eyes</p> <p>Observational drawings of artefacts</p> <p>Figure drawing – Viking warriors and other characters</p> <p>DT</p> <p>Design/make a longship prow</p> <p>Viking jewellery</p> <p>Viking food</p> <p>Photo frames (using photos from Viking day) to be sold at enterprise event</p>	<p style="text-align: center;">History</p> <p>Who invaded and settled in Britain a long time ago?</p> <p>Why did the Vikings travel from their homelands and where did they go?</p> <p>How did the Vikings travel?</p> <p>When did the Vikings come to Britain to raid and to stay?</p> <p>Where did the Vikings finally settle in England?</p> <ul style="list-style-type: none"> • Viking/Anglo Saxon trading game • Place on timeline • Warriors and raiders • Investigate family life • Runes and language • Longships • Religion and mythology 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Use maps of the world/Europe/UK to identify Viking homelands and journeys • Settlement – places where the Vikings chose to settle and why • Use keys and symbols in maps

	Viking musical instruments		
<p>Science</p> <p>Topic science: Boats – floating and sinking Investigate best shape for carrying load</p> <p>Viking clothing - investigate which fabric keeps you warmest – thermal insulation</p> <p>Science mini-topic Sound: How sounds are made Recognise that vibrations from sound travels through a medium to the ear Find patterns between the pitch of a sound and the object that produced it Volume relates to strength of vibrations Link with music.</p>	<p>ICT</p> <p>Create posters for our Enterprise Event using Word and sourcing images from the Internet</p> <p>Use ipads to research aspects of Viking history</p>	<p>Enquiry led learning</p> <p>Why do people move away from where they were born?</p> <p>Do people still invade and settle in other countries?</p> <p>Is there a Viking legacy in this area?</p>	<p>Ways into learning</p> <p>Viking day – a Viking visitor</p> <p>How to Train your Dragon by Cressida Cowell</p> <p>Enterprise event: Making a Viking Museum</p> <p>‘Sea Thunder’ song collection</p>

--	--	--	--