

Big Question- Should animals be taken out of their natural habitat?		Outcome Media report (I-movie)	
<p style="text-align: center;">Writing</p> <ul style="list-style-type: none"> • Description – Circus tent • Biography – Phillip Astley and PT Barnum • Discursive – Should animals be used in the circus? • Persuasion – Come to a circus and a Ringmaster’s speech 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> • I can experiment with different types of lead pencil to scribble, shade (hatch & cross hatch), dot, dash, circle, spiral. • I use pressure to create hard and soft lines. • I use soft, exploratory lines to plan a drawing. • I can use hard and soft lines to record detail in the distance, foreground & create shadow. • I can avoid using an eraser. <p style="text-align: center;">Colouring</p> <ul style="list-style-type: none"> • I can control depth of colour by applying different pressures on the pencil tip. 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago • I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents • I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	<p style="text-align: center;">ICT</p> <ul style="list-style-type: none"> • I can talk about audience, atmosphere and structure when planning a particular outcome. • I can use text, photo, sound and video editing tools to refine my work. • I can use the skills I have already developed to create content using unfamiliar technology. • I can select, use and combine the appropriate technology tools to create effects that will have an impact on others. • I can combine a range of media, recognising the contribution of each to achieve a particular outcome. • I can be digitally discerning when evaluating the effectiveness of my own work and the work of others.
<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Looking where the 6 continents are and some of the countries in them • Map skills- 4 figure grid reference, looking at keys • Where do animals in the circus come from? 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • History of the circus 	<p style="text-align: center;">Enquiry led learning</p> <ul style="list-style-type: none"> • What animals are used in the circus? • Are the animals kept in humane conditions? • Who started the circus? 	<ul style="list-style-type: none"> • Roald Dahl day 13th Sept