

Big Question- Did the punishment fit the crime?		Outcome Crime and Punishment factfile – use of publisher	
<p style="text-align: center;">Geography History</p> <ul style="list-style-type: none"> • Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 • Use evidence to ask questions and find answers to questions about the past. • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. • Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. • Suggest cause and consequences of some of the main events and changes in history. • Give a broad overview of life in Britain. • Describe the characteristic features of the past including ideas, beliefs, attitudes and experiences of men, women and children. • Place events, artefacts and dates on a timeline using dates. • Understand the concept of change over time, representing this, along with evidence, on a time line. • Use dates and terms to describe events. 		<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Forces and magnets • I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object • I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces • I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect 	
<p style="text-align: center;">ICT</p> <ul style="list-style-type: none"> • I can talk about audience, atmosphere and structure when planning a particular outcome. • I can use text, photo, sound and video editing tools to refine my work. • I can use the skills I have already developed to create content using unfamiliar technology. • I can select, use and combine the appropriate technology tools to create effects that will have an impact on others. • I can combine a range of media, recognising the contribution of each to achieve a particular outcome. • I can be digitally discerning when evaluating the effectiveness of my own work and the work of others. 			
<p style="text-align: center;">Writing SFA</p> <ul style="list-style-type: none"> • 	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> • Fingerprints • Portraits – E-Fits • 	<p style="text-align: center;">Geography</p> <p>Taught discretely through cross-curricular links.</p>	<p style="text-align: center;">Enquiry led learning</p> <ul style="list-style-type: none"> • Is the justice system fair? • Should the death penalty be reintroduced? How has crime and punishment changed over time?