

## Personal Social and Emotional Development

I can develop my confidence further within the setting; by being encouraged to select appropriate resources independently.

I can negotiate and solve problems with adult support.

I can play co-operatively, taking turns with others.

## Communication and Language

I can develop my understanding of language by being encouraged to listen to ideas and respond to others.

I can develop my vocabulary,

I can use language in my play.

I can organise and sequence ideas when talking.

## Physical Development

I can explore different ways of moving.

I can develop my confidence and control over large body movements and negotiating space when moving.

I can develop my jumping and landing skills.

I can continue developing my fine motor skills in daily activities.

I can show and develop my understanding of hygiene and keeping healthy.

## Literacy

I can retell familiar stories, using story maps and props.

I can talk about story structures/characters and settings

I can write speech bubbles and captions linked to the key texts.

I can apply my phonic knowledge in both reading and writing in daily activities.

I can practise blending and segmenting vc and cvc words.

### The books we will focus on:

Peace at Last  
Goldilocks and the 3 Bears  
We're Going on Bear Hunt  
Whatever Next  
Where's my Teddy?  
The Bear in the Cave  
Non-fiction books about Bears

## Foundation 2-Autumn Term 1

# All About Me & Bears



## Characteristics of Effective Learning

**Playing an Exploring-** During this topic children will be encouraged to play and explore using knowledge they already have and to develop an 'have a go' attitude at school.

**Active learning-** The children will be provided with daily activities that allow them to be active and involved in their learning. The activities will help develop concentration and attention.

**Creating and thinking Critically-** Our continuous provision will strongly encourage the children to explore their own ideas and to tackle a task how they feel best able to.

## Expressive Arts and Design

I can learn new songs based around our topic.

I can dance and move in response to different music.

I can play along others in our themed role-play areas.

I can learn new techniques to create an effect.

I can learn to combine materials.

I can Create and talk about textures.

I can explore colour mixing.

## Understanding the World

I can talk about nature I have seen outdoors and discuss how I can take care of such things.

I can share stories about home and talk about family traditions.

I can select and use technology for particular purposes (iPads, interactive Whiteboard, voice recorders).

## Mathematics

I can become familiar with numbers beyond 10.

I can count objects that cannot be moved like claps.

I can find one more/ less than a given number in practical counting activities.

I can develop my counting skills by counting objects from a larger group.

I can compare different sizes, length and weight.

I can develop my understanding of weight and capacity through baking activities.