Personal Social and Emotional Development

I can play in a group, extending and elaborating play ideas.
I can demonstrate friendly behaviour, initiate conversations and form good relationships with peers and familiar adults.
I can keep play going by responding to what others are saying or doing.

I can take steps to resolve conflicts with other children, e.g. finding a compromise.
I can initiate conversations, attends to and takes account of what others say.
I can explains my own knowledge and understanding, and ask appropriate questions of others.

Characteristics of Effective Learning

Playing an Exploring- During this topic children will be encouraged to play and

Communication and Language

I can listens to others one to one or in small groups, when conversation interests me.
I can listen to stories with increasing attention and recall.
I can join in with repeated refrains and anticipates key events and phrases in rhymes and stories.
I can focus attention.
I am able to follow directions
I can maintain attention, concentrate and sit quietly during carpet time.

Physical Development

I can draw lines and circles using gross motor movements.
I can use one-handed tools and equipment, e.g. makes snips in paper with child scissors.
I can move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
I can run skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
I can experiments with different ways of moving.

Foundation 2-Autumn Term 2
People who help us
Diwali, Bonfire Night & Christmas

Literacy

I can recognise familiar words and signs such as own name and advertising logos.
I can hold books the correct way up and turn pages.

I know that print carries meaning and, in English, is read from left to right and top to bottom.
I can segment the sounds in simple words and blend them together and knows which letters represent some of them.
I can begin to read words and simple sentences.
I enjoy an increasing range of books.
I know that information can be retrieved from books and computers.
I can sometimes give meaning to marks as I draw and paint.
I can use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

The books we will focus on:

Non-fiction books about the Emergency Services
Sparks in the Sky
The Rama and Sita Story
The Christmas Story

Mathematics

I can count reliably with numbers from 1-20, and place them in order.
I can find one more/ less than a given

explore using knowledge they already have and to develop an 'have a go' attitude at school. **Active learning**- The children will be provided with daily activities that allow them to be active and involved in their learning. The activities will help develop concentration and attention. **Creating and thinking Critically**- Our continuous provision will strongly encourage the children to explore their own ideas and to tackle a task how they feel best able to.	**Expressive Arts and Design** I can learn new songs based around our topic and songs for our Christmas performance. I can dance and move in response to different music. I can create and talk about textures. I can explore colour mixing. I can selects appropriate resources and adapt my work where necessary.	**Understanding the World** I can recognise and describe special times or events for family or friends. I can remember and talk about significant events in my own experience. I know some of the things that make me unique, and can talk about some of the similarities and differences in relation to friends or family. I enjoy joining in with family customs and routines.	number in practical counting activities. I can use quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer. I can begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. I can select a particular named shape.