

Knowledge Organiser

Our topic is: School Safari

Our key question is: Who lives in the school grounds?

By the end of the topic we will:

- know what wildlife grows in our local area.
- know about the human impact on the environment.
- know about climate change and how it has affected our local area.

Geography

- know how to use keys to interpret symbols and marks.
- know how to follow a route on an OS map.
- know how to locate places using 4 figure grid references.

Science (plants)

- identify and describe parts of flowering plants.
- know about the role of a flower and its life cycle.
- know the requirements of plants for life and growth.
- know how water is transported.

Science (living things and their habitats)

- know that living things can be grouped in a variety of ways.
- know how to classify creatures and use a classification key.
- know how to construct and interpret a food chain.

Vocabulary

Wild life, life cycle, pollination, seeds, dispersal, habitats, classification, climate change, extinction, producer, predator, prey, migratory, equator, hemisphere,

