

Big Question-		Outcome	
<p>Who lives in the school grounds? How can we improve our environment (at school and beyond)?</p>		<p>Improve the outdoor learning area Invite parents to view our outdoor area and the children's nature art Raise awareness of our impact on the environment</p>	
Topic Writing	Art	History	Geography
<p>Sophie's snail – my adventure</p> <p>Reports about mimibeasts, local wildlife</p> <p>Explanatory text re lifecycle of a plant or animal</p> <p>Persuasive – asking people to look after the environment</p> <p>Animal poetry in different forms</p> <p>Recount of visit</p> <p>Diary of a minibest</p> <p>Instructions – cress sandwich etc</p>	<p>Observational work – drawing, painting</p> <p>Use observations to support work in other media</p> <p>Printing: use natural materials</p> <p>Collage – fabric leaves</p> <p>Artist study – Andy Goldsworthy.</p> <p>Make sculptures using natural materials. Create some wild art</p> <p>Clay – small creatures</p> <p>DT</p> <p>Den building</p> <p>Habitat boxes – to illustrate contrasting habitats eg polar, tropical</p> <p>Make a home for a wild animal</p>	<p>History week w/b 20th May</p>	<p>Create sketch maps of the school grounds</p> <p>Use OS maps;</p> <p>Use keys to interpret symbols and marks</p> <p>Follow a route on a map – use visit route</p> <p>Find your way with a map and compass</p> <p>Locate places using 4-figure grid references</p> <p>Study migratory birds – use atlas/globes. Use vocab eg equator, hemisphere</p> <p>Go birdwatching</p> <p>Explore impact of humans on local environment – how habitats change eg school grounds, Old Moor</p>

Science	ICT	Enquiry led learning	Ways into learning
<p>Topic science: Plants Identify and describe parts of flowering plants Role of flower in life cycle. (pollination, seeds, seed dispersal) Explore requirements of plants for life and growth Investigate how water is transported Plant it, grow it, eat it</p> <p>Living things and their habitats Recognise that living things can be grouped in a variety of ways Explore and use classification keys Hunt for bugs <u>Recognise that environments can change and this can pose danger to living things.</u> Make links with current concerns about climate change, extinction etc</p> <p>Construct and interpret food chains and identify producer, predator, prey.</p>	<p>Create a poster to invite parents to see our improved outdoor classroom.</p> <p>Research re migratory birds, local wildlife etc.</p>	<p>What trees, plants etc grow in the school grounds?</p> <p>What animals live in the school grounds? How do we know? How can we encourage them to live here?</p> <p>How do animals live together? Food chains/ecosystems</p> <p>How is Old Moor different? How have the RSPB made Old Moor a haven for wildlife? Can we use any of these ideas for our own wildlife area?</p> <p>What is climate change? How is it affecting habitats globally?</p>	<p>Ways into learning</p> <p>Visit to Old Moor – birds, pond-dipping etc Find some frog spawn Discover what's in a pond</p> <p>Use of outdoor classroom/school environment</p> <p>Growing cress, peas, beans</p> <p>Sophie's Snail - Dick King Smith</p> <p>Eco warriors – focus on making school more 'green'</p> <p>Commission – ideas for improvement of outdoor area</p> <p>Parents day – fundraiser/enterprise event to help out ideas into practice</p>

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