



All pupils identified within our vulnerability index are entitled to an enhanced provision to ensure they are not disadvantaged in anyway regarding their learning, mental health or wellbeing.

In the result of self-isolation, bubble closure or partial school closure all pupils are entitled to high quality remote education. Teaching should continue to follow the same principles as set out in the WPT code of conduct. We will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Below are some things staff are asked to consider when delivering virtual lessons:

- No 1:1s, groups only
- Staff and children must wear suitable clothing, as should anyone else in the household
- Any computers used should be in appropriate areas, for example, not in bedrooms
- The live class should be recorded so that if any issues were to arise, the video can be reviewed
- Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day
- Language must be professional and appropriate, including any family members in the background

Strategic Priority	Key Actions	Responsibility	Monitoring and Evaluation
Identification of vulnerable pupils requiring off site provision	<ol style="list-style-type: none"> 1. RAG rate pupils in terms of vulnerability <ul style="list-style-type: none"> ○ RED – on site provision (Key worker & vulnerable cohort to continue with onsite education) ○ AMBER – enhanced online/remote curriculum and wellbeing support ○ Green – access support for online/remote learning and regular 'check-ins' with safeguarding team 2. Identification and signposting of Early Help cohort for vulnerable families. Early Help cohort to support school and families in engaging pupils with online/remote learning 3. Identification of attendance strategy for vulnerable pupils 4. All pupils to have identified key worker contact for family support 'check ins' from within: <ul style="list-style-type: none"> ○ CO ○ LH ○ SP 	CO SLT	<ul style="list-style-type: none"> ● All vulnerable pupils engage with provision ● Students demonstrate understanding commensurate with onsite provision ● All pupils access family support, mental health and wellbeing support when needed ● All pupils have access to key worker provision

Safeguarding Action Plan (Students affected by COVID-19)

	<ul style="list-style-type: none"> o KD <ol style="list-style-type: none"> 5. Identification of pupils who have limited access to technology to ensure all pupils can engage with online/remote learning 6. Identification of FSM vulnerable cohort to ensure all pupils continue to receive free school meals where necessary 		
Development of enhanced onsite curriculum (RED cohort)	<ol style="list-style-type: none"> 1. Identify core subject provision for pupils of key workers and vulnerable families <ol style="list-style-type: none"> a. Release staff from reduced teaching commitments as a result of bubble or partial school closure b. Modify curriculum to meet the needs of all learners focussing on gaps in knowledge identified in the TAF assessment tasks. 2. Identify non-core subject provision for pupils of key workers and vulnerable families via the above system. 3. Ensure systems of support are in place through: <ol style="list-style-type: none"> a. With me in Mind children and provision b. Bespoke 1 to 1 provision through Family Support Team c. Small group work regarding anxiety, mental health and wellbeing support d. LAC mentoring provision 4. Ensure effective liaison and communication with external agencies: <ol style="list-style-type: none"> a. Education Psychologist b. Early Help c. CAMHS d. Social Care e. Edge of Care 	<p>CO</p> <p>CO</p> <p>CO MC</p> <p>LH</p> <p>CO MC SP LH</p>	<ul style="list-style-type: none"> ● All pupils engage with onsite learning ● 100% attendance for all vulnerable pupils ● All pupils have access to quality support provision in school
Development of enhanced online/remote provision (AMBER cohort)	<ol style="list-style-type: none"> 1. Ensure all pupils have access to remote/online learning through Chromebook scheme 2. All families are contactable via email. 	CO	<ul style="list-style-type: none"> ● All pupils will engage with online/live streamed learning activities.

Safeguarding Action Plan (Students affected by COVID-19)

<p>Identification of Key Worker Team</p>	<ol style="list-style-type: none"> 1. Identify staff in school to act as, and increase capacity for, key workers from: <ol style="list-style-type: none"> a. DSL (CO) b. Deputy DSL (LH) c. Safeguarding Officer (SP) d. HLTA 	<p>CO</p>	<ul style="list-style-type: none"> ● All pupils have access to a key worker (online mentor) ● Key workers offer support and quality provision
<p>Weekly Vulnerable Student Tracking</p>	<ol style="list-style-type: none"> 1. Weekly RAG rating strategic meetings to: <ol style="list-style-type: none"> a. Evaluate engagement of isolating children /cohort b. Review RAG ratings (escalation and de-escalation) c. CIN / CP progress updates d. Early Help strategic team meetings e. Multi-agency forum – external agency input f. Evaluate support systems 	<p>SLT</p>	<ul style="list-style-type: none"> ● Ensure all pupils have had regular and meaningful contact
<p>Access assessment</p>	<ol style="list-style-type: none"> 1. Ensure all pupils have a comprehensive access assessment in terms of: <ol style="list-style-type: none"> a. Technology (live lessons) b. Internet access for MyMaths / Seesaw etc c. Sanitary need d. FSM e. Hygiene 	<p>SP</p>	<ul style="list-style-type: none"> ● Ensure all pupils have access to social care and Family Support Team ● Ensure no pupil is disadvantaged in terms of hygiene, sanitary or food poverty
<p>Assessing the impact and quality of vulnerable cohort provision</p>	<ol style="list-style-type: none"> 1. Assessing the progress made by vulnerable cohorts including: <ol style="list-style-type: none"> a. Teacher Evaluation and updates. b. Attendance registers (for live lessons and engagement) c. Liaison with key worker agencies 2. Adapt and change curriculum provision 3. Ensure all pupils, where necessary, have a meaningful reintegration package following reopening: <ol style="list-style-type: none"> a. Family support b. Anxiety and emotion management 	<p>SP LH teachers</p>	<ul style="list-style-type: none"> ● All pupils make progress commensurate with onsite learning ● Reshape action planning, curriculum through effective evaluation